

ADVANCING GLOBAL
IMPLEMENTATIONAUGUST 22ND-23RD, 2024 IN BASEL, SWITZERLANDICBME
COLLABORATORSSIWF^{FMH}
ISFMUNIVERSITÄT
BERN

uOttawa

Thursday, August 22, 2024

Time	Activity	Room
08:00	Onsite registration Check-in Coffee with posters Networking	Foyer
08:30	Welcome to Day 1: <i>Monika Brodmann Maeder (Switzerland), Daniel J. Schumacher (USA), Sören Huwendiek (Switzerland), Jason Frank (Canada)</i>	XL
08:45	Plenary 1: Competency-Based Education in the Health Professions: Implementation Across Borders	XL
	Introduction to the panel <i>Leila Niemi-Murola (Finland)</i>	
	European Union of Med Specialties <i>Marc H. M. Hermans (Belgium)</i>	
	The Vet Med Story <i>Laura Molgaard (USA)</i>	
	CBE themes across borders <i>Jason Frank (Canada)</i>	
10:00	Coffee in assigned buzz groups	Foyer
11:00	Parallel Tracks (I):	
	Lessons from implementation <i>Emma Read (USA) Fremen Chou (Taiwan), Bob Englander (USA), Raphael Bonvin (Switzerland)</i>	XL
	CBE 101 – An Introduction to Competency-Based Education in the Health Professions <i>Adi Marty (Switzerland), Linda Snell (Canada)</i>	M1
	Short Communications I – NATIONAL LEVEL Research Facilitator: John Q Young (USA)	M3
	1. National Study of Resident Milestones Assessment Systems in Anesthesiology Residency Training: Exploring Disparities by Gender and Race. <i>Pedro Tanaka (USA)</i>	
	2. Postgraduate medical education Associate Deans; perspectives of competency-based medical education in Canada. <i>Adam Szulewski (Canada)</i>	
	3. National Study of the American Board of Pediatrics General Pediatrics EPAs: Are Graduating Residents Ready to Provide Care Patients Need? <i>Daniel J. Schumacher (USA)</i>	

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	<p>4. For which entrustable professional activities must medical students be prepared if unsupervised patient care without further training is an expectation? <i>Gustavo Romão (Brasília)</i></p> <p>5. Laying train tracks en route: How institutional education leaders navigate complexity during mandated curriculum change. <i>Herman Tam (Canada)</i></p>	M3
12:15	Lunch and networking	Foyer
13:30	Parallel Tracks (2):	
	<p>Introduction to EPAs <i>Marije Hennis (Netherlands), Claire Touchie (Canada)</i></p>	XL
	<p>Workshop I: How to promote students without grades. <i>Raphael Bonvin (Switzerland)</i></p>	M1
	<p>Short Communications II – Implementation <i>Facilitator: Michael Barone (USA)</i></p> <p>1. Advancing CBME through strategies for implementing effective program evaluation in Taiwan. <i>Hsin-Yi Chiu (Taiwan)</i></p> <p>2. Harnessing information from an implementation trial to determine the best practice guidelines for Entrustable Professional Activities in Victoria, Australia. <i>Julie Hatty (Australia)</i></p> <p>3. A Regional Collaborative Approach to Promote Competence-Based Medical Education: Experiences from Vietnam, Laos, and Cambodia. <i>Khoa Duong (Vietnam)</i></p> <p>4. Observable Practice Activities: Assessment Strategy for Time-Variable Psychiatry Resident Training in Clinical Neurosciences. <i>Andreea Seritan (USA)</i></p> <p>5. Revising the Competency-based Veterinary Education (CBVE) Model using stakeholder feedback to support implementation of CBVE across veterinary education. <i>Kristin Chaney (USA)</i></p>	M3
15:00	Coffee and networking	Foyer
15:30	Parallel Tracks (3):	
	<p>Why do big innovations fail? Lessons from Change Management Theories <i>Jason Frank (Canada)</i></p>	XL
	<p>Short Communications III – Research grassroots <i>Facilitator: David Turner (USA)</i></p> <p>1. Using an Entrustment Scale for Self-Assessment in Workplace-Based Assessment. <i>Damian Castanelli (Australia)</i></p> <p>2. Desire paths in workplace assessment to improve in postgraduate anaesthesia training and decisions on progression. <i>Jennifer Weller (New Zealand)</i></p> <p>3. Utilizing the Competency-based Veterinary Education (CBVE) Model to provide longitudinal assessment of student development across the clinical training program. <i>Emma Read (USA)</i></p> <p>4. Desired outcomes of health professions education programs: What's in scope? <i>Jolanta Karpinski (Canada)</i></p>	M1
	<p>Programmatic Assessment 101 <i>Mike Ryan (USA), Sören Huwendiek (Switzerland)</i></p>	M3
16:45	<p>Plenary 2: Voices from the Frontline: Learner & Teacher Lived Experiences with CBE <i>Moderator: Monika Brodmann Maeder (Switzerland)</i></p> <p><i>Richard Mansky (Switzerland), Valeria Scheiwiller (Switzerland), Jolanta Karpinsky (Canada), Teri Turner (USA)</i></p>	XL

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Time	Activity	Room
18:00	Welcome Reception offered by City of Basel Patrick Langloh (Head of Secondary Schools and Vocational Training at the Department of Education of the Canton of Basel-Stadt)	Foyer
19:00	Safari Groups Dinner Further information will be provided onsite. The dinner is optional and not included in the conference fee.	

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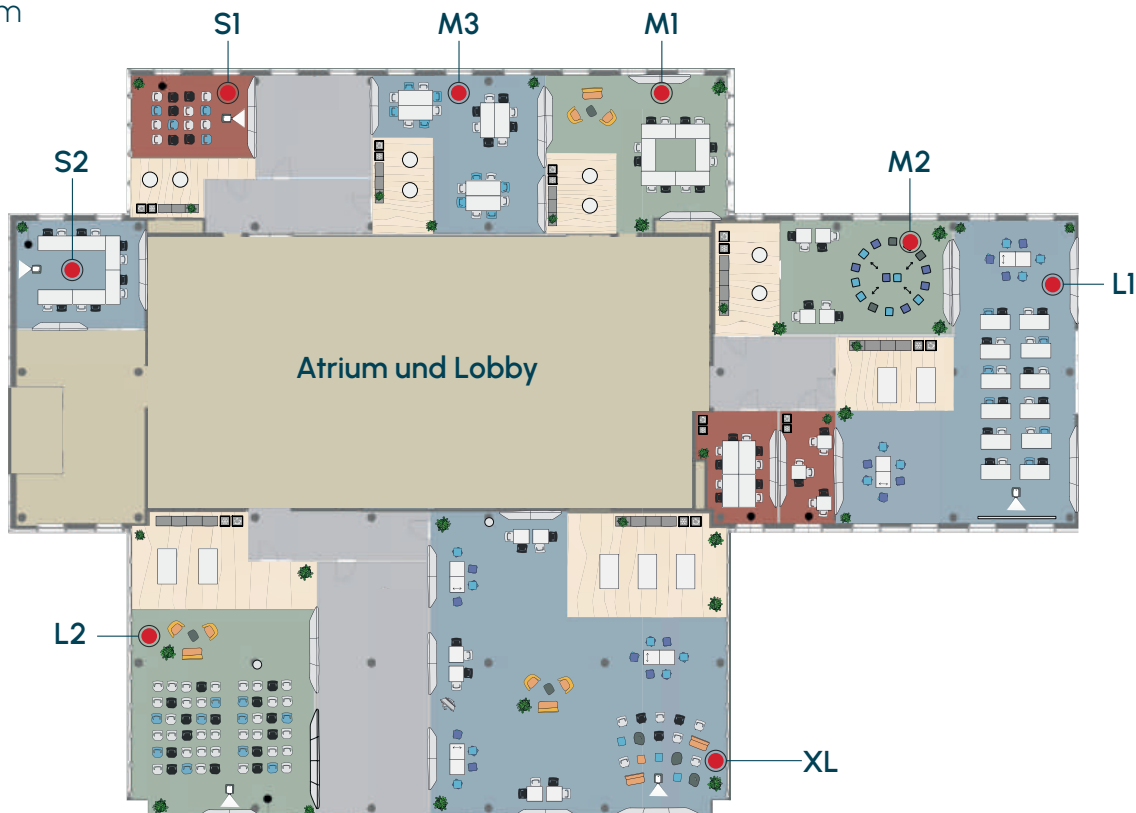
Time	Activity	Room
08:00	Onsite registration open Check-in Coffee with posters Networking	Foyer
08:30	Welcome to Day 2 Sören Huwendiek (Switzerland)	XL
08:45	Plenary 3: CBE Outcomes: What do we know so far? Moderator: Sören Huwendiek (Switzerland) Andrew Hall (Canada), Daniel J. Schumacher (USA), Karen Hauer (USA)	XL
10:00	Coffee in assigned buzz groups	Foyer
11:00	Parallel Tracks (4):	
	Provocation Session Pedro Tanaka (USA), Jamiu Busari (Netherlands)	XL
	Short Communications IV – Implementation Facilitator: H. Carrie Chen (USA) 1. An Expert Validity Study for Core Competencies and Milestones in Taiwan Society of Otorhinolaryngology-Head and Neck Surgery Milestone 2.0. Jeng-Wen Chen (Taiwan) 2. Summative competency decisions in medical school: a descriptive case series of six medical schools in the United States. Javier A. Michael Ryan (USA), Alexandra Vinson (USA) 3. Introduction of standardised resources to facilitate the mandatory statewide implementation of Entrustable Professional Activities in Victoria, Australia. Julie Hatty (Australia) 4. Scaling Up Program Evaluation Models for Competency-Based Education Implementation Across Multiple Teaching Centers in Taiwan. Chien-Yu Jonathan Chen (Taiwan)	M1
	Introduction to EPAs Kim Lomis (USA), Erin Burton (USA)	M3
12:15	Lunch and networking	Foyer
13:30	Parallel Tracks (5):	
	Supporting fidelity of implementation Leila Niemi-Murola (Finland), Jan Breckwoldt (Switzerland)	XL
	Short Communications V – Innovations Facilitator: Christy Boscardin (USA) 1. Enhancing Resident Performance Prediction: Applying Machine Learning (ML) to Accreditation Council for Graduate Medical Education (ACGME) Milestone Data. Kenji Yamazaki (USA) 2. Promotion in Place (PIP): Implementation and Assessment of a Novel Model of Competency-Based Time-Variable Training into Residency Education. John Patrick Co (USA)	M1

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	<p>3. Key dimensions of innovations in workplace-based assessment for postgraduate medical education: a scoping review. <i>Damian Castanell (Australia)</i></p> <p>4. Implementation of a new assessment system for Internal Medicine residents of TUMS: The first step of a long journey. <i>Azim Mirzazadeh (Pakistan)</i></p> <p>5. Cultivating a National Shared Mental Model through Clinical Competency Committees: Insights from the Taiwan Society of Anesthesiologists. <i>Yuting Tai (Taiwan)</i></p>	M1
	<p>Workshop II: Putting your competency-based education (CBE) design into practice? Introducing an approach to set yourself up for success! <i>Jolanta Karpinski (Canada)</i></p>	M3
15:00	Coffee and networking	Foyer
15:30	<p>Plenary 4: Where to? A vision for the future of CBE <i>Moderator: Daniel J. Schumacher (USA)</i></p> <p><i>Olle ten Cate (Netherlands), Monika Brodmann Maeder (Switzerland), Eusang Ahn (Korea/Canada)</i></p>	XL
16:45	<p>Closing <i>Jason Frank (Canada)</i></p>	XL

Location

Memox Basel Hauptbahnhof, Peter-Merian-Strasse 80, 4052 Basel
www.memox.com



Grants

